

## Schedule B - Role Description

<b>Role title</b>	Kaihuawaere Ngaio Māori
<b>Responsible to</b>	Kairangi Ngaio Māori
<b>Liaison with</b>	Internal staff External clients including regional Ministry of Education, Communities of Learning, schools/ kura, whānau, hapū/iwi, hapori and other learning organisations Users of CORE Education services
<b>Purpose of the role</b>	The purpose of this role is to work with organisations, iwi, Kāhui Ako and kura/ school leaders, kaimahi and hapori to scope, implement and evaluate professional learning support. Services will be responsive to the relevant strengths, needs, goals, values/principles and underpinned by Tātai Aho Rau: CORE's models and frameworks.

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### Company profile

See [www.core-ed.org](http://www.core-ed.org) for current information.

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**In this role description the Tātai Aho Rau when whenu are implicitly intertwined by the AHO and UARA.**

### RINGA REHE: The knowledge and skills of a Tātai Aho Rau kaihuawaere

**A Tātai Aho Rau kaihuawaere Māori has:**

- A university degree or equivalent tertiary qualification.
- Ministry of Education accreditation as a facilitator or commitment to becoming accredited in a timely manner.
- Teacher registration (desirable for all kaihuawaere).
- Masters or postgraduate studies in education (desirable).
- Experience/expertise in Te Aho Matua, Ngā Kura ā-Iwi philosophies and/or Te Marautanga o Aotearoa document.
- Commitment to “get the job done well”.
- Credibility, especially within the Māori education community.
- High capability and experience in kaupapa ako that add value to CORE products and services.
- Skills and knowledge adaptable to a range of settings.
- Competence in e-Learning use and implementation of digital technologies.
- High level of competence in oral and written te reo Māori and Pākehā.

### RINGA WHITI: The qualities, innovations, intelligences, mindsets of a Tātai Aho Rau kaihuawaere

**A Tātai Aho Rau kaihuawaere Māori:**

- Employs a lived and working experience in hapū/iwi/urban Māori learning contexts.
- Acknowledges learners as culturally located, providing contexts for learning underpinned by identity, language and culture (iwi locatedness).
- Engages in, leading or integrating kaupapa Māori initiatives, protocols or views appropriate to context.
- Actively commits to increasing te reo fluency, knowledge of kawa/tikanga and Māori knowledge systems.

**A Tātai Aho Rau kaihuawaere Māori is:**

- Principled and ethical.
- Agile, adaptive and respectful in diverse environments, committed to inclusive educational practices based on equitable relationships (refer to ToW/Tātai Ako /UDL).
- Future-oriented with a problem solving mindset.
- Collaborative yet self-motivated and managing, able to develop effective systems and processes.
- Reflective of own practice and is committed to continuous professional learning.
- Able to leverage off existing networks and relationships.

**RINGA WHATU: The work kaihuawaere do in and with learning communities**

**A Tātai Aho Rau kaihuawaere Māori:**

- Co-constructs and delivers tailored, future focused professional learning solutions.
- Develops sustainable relationships with and between learning communities/kura, whānau, hapū/iwi, hapori.
- Builds leadership and quality pedagogical practice responsive to the local context/curriculum.
- Empowers learning communities to unpack what “Māori achieving success as Māori” means to their whānau, hapū/iwi and hapori.
- Validates kaupapa Māori pedagogy and contributes to building Māori evidence based innovations.
- Builds effective aromatawai for learning and related practices.
- Reflects key educational / government /organisational policy documents in their facilitation.
- Underpins their facilitation with Tātai Aho Rau models and frameworks.
- Promotes CORE products and services and support CORE networks and platforms as relevant.

**RINGA RAUPĀ: The work kaihuawaere do internally**

**A Tātai Aho Rau kaihuawaere Māori:**

- Aligns CORE’s mission, strategy as well as the Epic Enterprises operational plan to all aspects of their role.
- Uses CORE’s administrative systems, tools and processes appropriately and with timeliness.
- Has a high level of familiarity with CORE products and services, and is able to articulate CORE’s point of difference to foster future relationships opportunities.
- Engages in and models continuous learning of own reo me ōna tikanga, indigenous and broader pedagogical and content knowledge and frameworks - REHE.
- Participates in and contributes to CORE’s kaupapa and projects, events, and organisational life.
- Commits to the manaakitanga of and collaboration with others, fostering internal relationships, leveraging expertise and growing capability and capacity.
- Commits to the manaakitanga of self, balancing mahi and whānau commitments.
- Contributes to CORE’s kaupapa and projects, special events, organisational culture.
- Communicates and liaises effectively with staff across CORE and its partners.
- Maintains and protect CORE’s IP and business confidentiality expectations.
- Contributes to CORE development, products and services - eg: conferences, workshops and courses, other contracts and work streams as required.
- Engages in continuous learning to enrich CORE’s ongoing development, kaupapa and credibility, and documenting this through Personal Professional Learning Plans (PPLPs).
- Support kaupapa Māori development in other CORE business as appropriate.

**Role description approved and signed-off by role holder**

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Signature

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Date